

We Care About Our Community!
A Note to Our Frontline Workers!

Learner Outcomes:

- ELA GLO 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.
- SS GLO 2: Students will demonstrate an understanding and appreciation of how a community emerges, and of the various interactions and cooperation among people ensure the continued growth and vitality of the community.

Learning Objective:

- Students will show gratitude and humility towards the frontline workers who are supporting our community here in Cardston throughout the pandemic.

Introduction:

- Briefly talk about the pandemic and how it has changed our daily lifestyle.
- Mention that the students who continue to show up to school are brave and strong.
- Inform students that the activity they are about to do it show gratitude to those in our community who are constantly fighting the virus.
- Show video:
 - https://www.youtube.com/watch?v=LI_OxH6fZwQ
 - "A Thank You From Canada"(1:44) made by: Canada Action

Body:

- Have students construct thank you box if necessary (attached to notes/instructions)
 - Have students write thank you on the top side of the box.
- Give students a prompt to start their note:
 - "Thank you for...."
- After you have "Thank you for..." I want you to write what you are grateful for.
 - Examples:
 - Helping others
 - Taking care of the vulnerable (make sure students know the definition of vulnerable)
 - Working long hours
- Students can write whatever they please but remind them it will be sent to others and we want to make sure our best writing is done.
- Scribe for students if necessary.
- Give 10-15 minutes to write note

Closure:

- Have students fold the note nicely so that it can fit in the box
 - Probably guide students step by step
- Have students put their note into their box and close it
- Try and take a picture of the students with their boxes as a class to send along with the boxes.

Cube Pattern

Cut on solid lines - Fold on dashed lines

