

There's a New Mayor in Town

Now it's your turn! I want you to work with a partner and create a local government of your own.

You will then use your created government to demonstrate your understanding of the structure and functions of local governments. You are also tasked with creating a brief summary of the role of our provincial government that citizens in your local government can resort to for information.



Here are some important things that help you create your own local government:

Local Government:

- Where is your local government?
 - Is it a rural or urban setting?
 - What is the name of the town your government runs?
- What is the structure of your local government?
 - How are representatives elected?
- What are some of the responsibilities that your local government has?
 - 3-5 functions/responsibilities of your local government.

Provincial Government:

- How is your local government influenced by the provincial government?
- Create a summary of the functions of provincial government for citizens in your local division to refer to.

Current Issue:

- I want you and your partner to find a current issue or create a possible issue that your local government is facing.
- Using this problem, I want you to explain how citizens in your community influence the decision-making processes surrounding the issue.
 - In other words, what are the roles of citizens in local government matters?
- What are the rights and responsibilities of citizens in terms of

governance?

Format:

- Create a town map that includes the key elements listed above.
- Hold a press conference introducing your town and its government.
- Create a pamphlet that introduces your town and government to visitors and newcomers.

You will be asked to fill out both a planning page and a checklist for this assignment. The planning page will need to be viewed by the teacher before continuing forward. The checklist is to be used near the end of the project to ensure you have all of the required information

Formative Assessment #1:

Planning Guide

Please use the planning guide to organize your thoughts.

Local Government:	Provincial Government:
Citizenship:	Presentation:

Formative Assessment #2:

Self-Assessment Checklist

Use the checklist below to make sure you have all of the required information for the task.

Criteria	Yes	No
We have created a local government that has responsibilities for a community.		
We clearly have defined the responsibilities of the government to the town.		
We show an understanding of the electoral process in the construction of our local government.		
We have demonstrated the relationship between local and provincial governments.		
We have created a summary of Alberta's provincial government that is suited for citizens to use as information.		
We have found or created an issue that potentially engages the government and citizens in a decision-making process.		
We define the rights and responsibilities of citizens and their influence on government decisions.		

AAC Rubric Template

Student Name _____

Date _____

Task: There's a New Mayor in Town

NOTE: Support for creating effective rubrics is found in the AAC publication, Building Better Rubrics and on the AAC website under the Professional Learning tab.

Level Criteria	Excellent	Proficient	Adequate	Limited*	Insufficient/ Blank*
<i>Students will value their rights and responsibilities as citizens in the democratic process. (6.1.1)</i>	Displays the rights and responsibilities of citizens in local communities in a rich and detailed way.	Displays the rights and responsibilities of citizens of local communities in a specific way.	Displays the rights and responsibilities of citizens of local communities in a simplistic way.	Displays the rights and responsibilities of citizens of local communities in an undeveloped way.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
<i>Students will describe the structure and functions of local governments in Alberta. (6.1.4)</i>	Extensive use of government structures and functions in created local government.	Substantial use of government structures and functions in created local government.	Partial use of government structures and functions in created local government.	Superficial use of government structures and functions in created local government.	
<i>Students will explain the structure and functions of Alberta's provincial government. (6.1.5)</i>	Provides an insightful summary of the provincial government.	Provides a meaningful summary of the provincial government.	Provides an suitable summary of the provincial government.	Provides an unrelated summary of the provincial government.	
<i>Students will recognize the impact of community members of decision-making processes. (6.1.6)</i>	Demonstrate a comprehensive understanding of citizen participation in current issues and decision making	Demonstrate a thorough understanding of citizen participation in current issues and decision making	Demonstrate an appropriate understanding of citizen participation in current issues and decision making	Demonstrate a vague understanding of citizen participation in current issues and decision making	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improvement.

