**Teacher Professional Growth Plan**

**Name Kennedy Dery PS III 2021/22**

| **Goal 1:** | Being proactive by providing effective and engaging planning by ensuring that planning is complete in detail well before, allowing for flexibility. |
| --- | --- |
| **Related TQS** | TQS 3: A teacher applies a current and comprehensive repertoire of effective planning, instruction, and assessment practice to meet the learning needs of every student. |

| **Strategies** | **Indicators and Measures of Achievement** |
| --- | --- |
| * Using every Friday to plan and work on my Professional Inquiry Project. * Ensuring that the remaining unit plans are all completed by the end of February. * Have lesson plans for the week ahead done by Saturday at the latest. * Continue to update  Long Range Plans and Unit plans with adjustments in Lesson plans. * Include an indicator of what “topic/idea” will be discussed (weekly) in my google calendar. * Write in my planner each week all lessons that I teach, including times for easy access. | * Completed unit plans for the entire duration of my practicum before the end of February. * REflecting on every lesson plan, to note changes for future use of the lesson. * Long-Range Plans and Unit Plans that are updated and provide the information required for each lesson that was completed. * Having spare time to spend working with students, helping TM, instead of spending all of my time planning. * Model habits of a leader for students, such as being proactive, beginning with the end in mind, but first things first, |
| **TimeLine** | **Resources** |
| January-April  Have all unit plans completed by end of February. | “The Leader in Me”-Covey, Summers, Hatch  Feedback from UC, TM, and Admin  *How to plan ahead for a stress-free school year*. A Teacher's Best Friend. (2018, August 20). Retrieved January 15, 2022, from https://www.ateachersbestfriend.com/how-to-plan-ahead-for-a-stress-free-school-year/  Stohs, A. (2022, January 4). *8 ways to stay ahead in lesson planning (without sacrificing student needs)*. Truth For Teachers. Retrieved January 15, 2022, from https://truthforteachers.com/8-ways-to-stay-ahead-in-lesson-planning/  *Alberta Education Teaching Quality Standard*. (n.d.). Retrieved January 15, 2022, from <https://open.alberta.ca/dataset/4596e0e5-bcad-4e93-a1fb-dad8e2b800d6/resource/75e96af5-8fad-4807-b99a-f12e26d15d9f/download/edc-alberta-education-teaching-quality-standard-2018-01-17.pdf> |

| **Goal 2:** | Create opportunities for cross-curricular activities that increase student engagement, and connections to other subjects. |
| --- | --- |
| **Related TQS** | TQS 2: A teacher engages in career-long professional learning and ongoing critical reflections to improve teaching and learning.  TQS 3: A teacher applies a current and comprehensive repertoire of effective planning, instruction, and assessment practice to meet the learning needs of every student.  TQS 4: A teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed. cared for, respected and safe. |

| **Strategies** | **Indicators and Measures of Achievement** |
| --- | --- |
| * Considering all subjects when creating unit and/or lesson plans. * Making connections as a class through discussion. * Use synergy time to incorporate various knowledge and skills. * Prompting students to access prior knowledge from previous learning. * Ask other teachers about how they incorporate cross-curricular learning. * Consider problem-solving skills and real-world meaning to increase engagement. * Expand learning at all levels/ | * Students should be able to recognize the connections to various subjects. * Students can share orally the connections and explain their relationships. * Lessons should reflect connections and all cross-curricular ideas, these should be evident and obvious in lesson plans to ensure they are discussed during a lesson. * The more connections that the mind makes, the better it is able to learn and retain information. * Effective collaboration with others to highlight cross-curricular activities. |
| **Timeline** | **Resources** |
| January- April  All semester | “The Leader in Me”-Covey, Summers, Hatch  Feedback from UC, TM, and Admin  Fulton, J. (2020, November 12). *How to make cross-curricular teaching part of Your plan - classcraft blog*. Resource hub for schools and districts. Retrieved January 21, 2022, from  <https://www.classcraft.com/blog/how-to-make-cross-curricular-teaching-part-of-your-plan/>  Lynch, M. (2019, April 8). *Pros and cons of cross-curricular teaching*. The Edvocate. Retrieved January 21, 2022, from <https://www.theedadvocate.org/pros-and-cons-of-cross-curricular-teaching/>  *Alberta Education Teaching Quality Standard*. (n.d.). Retrieved January 15, 2022, from <https://open.alberta.ca/dataset/4596e0e5-bcad-4e93-a1fb-dad8e2b800d6/resource/75e96af5-8fad-4807-b99a-f12e26d15d9f/download/edc-alberta-education-teaching-quality-standard-2018-01-17.pdf> |