**Teacher Professional Growth Plan**

**Name Kennedy Dery PS III 2021/22**

| **Goal 1:** | Being proactive by providing effective and engaging planning by ensuring that planning is complete in detail well before, allowing for flexibility.  |
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| **Related TQS** | TQS 3: A teacher applies a current and comprehensive repertoire of effective planning, instruction, and assessment practice to meet the learning needs of every student. |

| **Strategies** | **Indicators and Measures of Achievement** |
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| * Using every Friday to plan and work on my Professional Inquiry Project.
* Ensuring that the remaining unit plans are all completed by the end of February.
* Have lesson plans for the week ahead done by Saturday at the latest.
* Continue to update Long Range Plans and Unit plans with adjustments in Lesson plans.
* Include an indicator of what “topic/idea” will be discussed (weekly) in my google calendar.
* Write in my planner each week all lessons that I teach, including times for easy access.
 | * Completed unit plans for the entire duration of my practicum before the end of February.
* REflecting on every lesson plan, to note changes for future use of the lesson.
* Long-Range Plans and Unit Plans that are updated and provide the information required for each lesson that was completed.
* Having spare time to spend working with students, helping TM, instead of spending all of my time planning.
* Model habits of a leader for students, such as being proactive, beginning with the end in mind, but first things first,
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| **TimeLine** | **Resources** |
| January-AprilHave all unit plans completed by end of February. | “The Leader in Me”-Covey, Summers, HatchFeedback from UC, TM, and Admin *How to plan ahead for a stress-free school year*. A Teacher's Best Friend. (2018, August 20). Retrieved January 15, 2022, from https://www.ateachersbestfriend.com/how-to-plan-ahead-for-a-stress-free-school-year/ Stohs, A. (2022, January 4). *8 ways to stay ahead in lesson planning (without sacrificing student needs)*. Truth For Teachers. Retrieved January 15, 2022, from https://truthforteachers.com/8-ways-to-stay-ahead-in-lesson-planning/ *Alberta Education Teaching Quality Standard*. (n.d.). Retrieved January 15, 2022, from <https://open.alberta.ca/dataset/4596e0e5-bcad-4e93-a1fb-dad8e2b800d6/resource/75e96af5-8fad-4807-b99a-f12e26d15d9f/download/edc-alberta-education-teaching-quality-standard-2018-01-17.pdf>  |

| **Goal 2:** | Create opportunities for cross-curricular activities that increase student engagement, and connections to other subjects. |
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| **Related TQS** | TQS 2: A teacher engages in career-long professional learning and ongoing critical reflections to improve teaching and learning.TQS 3: A teacher applies a current and comprehensive repertoire of effective planning, instruction, and assessment practice to meet the learning needs of every student.TQS 4: A teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed. cared for, respected and safe. |

| **Strategies** | **Indicators and Measures of Achievement** |
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| * Considering all subjects when creating unit and/or lesson plans.
* Making connections as a class through discussion.
* Use synergy time to incorporate various knowledge and skills.
* Prompting students to access prior knowledge from previous learning.
* Ask other teachers about how they incorporate cross-curricular learning.
* Consider problem-solving skills and real-world meaning to increase engagement.
* Expand learning at all levels/
 | * Students should be able to recognize the connections to various subjects.
* Students can share orally the connections and explain their relationships.
* Lessons should reflect connections and all cross-curricular ideas, these should be evident and obvious in lesson plans to ensure they are discussed during a lesson.
* The more connections that the mind makes, the better it is able to learn and retain information.
* Effective collaboration with others to highlight cross-curricular activities.
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| **Timeline** | **Resources** |
| January- April All semester | “The Leader in Me”-Covey, Summers, HatchFeedback from UC, TM, and Admin Fulton, J. (2020, November 12). *How to make cross-curricular teaching part of Your plan - classcraft blog*. Resource hub for schools and districts. Retrieved January 21, 2022, from <https://www.classcraft.com/blog/how-to-make-cross-curricular-teaching-part-of-your-plan/> Lynch, M. (2019, April 8). *Pros and cons of cross-curricular teaching*. The Edvocate. Retrieved January 21, 2022, from <https://www.theedadvocate.org/pros-and-cons-of-cross-curricular-teaching/> *Alberta Education Teaching Quality Standard*. (n.d.). Retrieved January 15, 2022, from <https://open.alberta.ca/dataset/4596e0e5-bcad-4e93-a1fb-dad8e2b800d6/resource/75e96af5-8fad-4807-b99a-f12e26d15d9f/download/edc-alberta-education-teaching-quality-standard-2018-01-17.pdf>  |